

**REGULAR MEETING
OF BOARD OF EDUCATION**

MINUTES

January 23, 2013

The Regular meeting was called to order at 6:11 p.m. by President Vivian Hansen in the Boardroom at the District Office, 15110 California Avenue, Paramount, California.

Pledge of Allegiance Troy Marshall, Director-Technology led the Pledge of Allegiance.

Roll Call Trustee Vivian Hansen Trustee Linda Garcia
Trustee Sonya Cuellar Trustee Tony Peña
Trustee Alicia Anderson

Administrators Present David J. Verdugo, Superintendent
Michael Conroy, Assistant Superintendent-Business Services
Myrna Morales, Assistant Superintendent-Human Resources
Deborah Stark, Assistant Superintendent-Educational Services
Ranita Browning, Director-Fiscal Services
Kim Cole, Director-Special Education/ECE
Cindy DiPaola, Director-Maintenance & Operations
Randy Gray, Director-Curriculum & Instruction/Projects
Rosemary Green, Director-Human Resources
Troy Marshall, Director-Technology
Jim Monico, Director-Student Services
Manuel San Miguel, Director-Secondary/Alternative Education
Greg Buckner, Principal-Paramount High School
Morrie Kosareff, Principal-Paramount High School-West
Jean Law, Principal-Buena Vista High School
Richard Morgan, Principal-Paramount Adult School/CDS

Approve Agenda
January 23, 2013
1.40 Trustee Anderson moved, Trustee Cuellar seconded and the motion carried 5-0 to approve the Regular Meeting agenda of January 23, 2013.

Regular Meeting Minutes
January 9, 2013
1.41 Trustee Peña moved, Trustee Garcia seconded and the motion carried 5-0 to approve the minutes of the Regular Meeting held on January 9, 2013 as noted.

REPORTS

Student Board
Representatives' Maria Rivera-Paramount High School, Avery De La Cruz-Paramount High School-West Campus, Daniel Zuniga-Buena Vista High School and Roxanne Thomas-Paramount Adult School reported on school academic, athletic and extra-curricular activities.

Employee Representatives' Reports

There was no TAP representative present.

CSEA President Jolanda Dudgeon introduced herself as the new president and shared that she is looking forward to a productive year. She added that CSEA will be sun shining soon and is looking forward to working with her new Board.

Board Member' Reports

Trustee Anderson attended the Mayor's PEP luncheon and met with Collins School PTA.

Trustee Cuellar attended the School Services of California Budget Workshop and she thanked the City for the STAR shirts that were provided to the Board.

Trustee Garcia attended the Mayor's PEP luncheon and shared it was nice to see so many students present who were recipients of scholarships

Trustee Hansen had no report.

Trustee Peña attended the Mayor's PEP luncheon and visited Wirtz and Roosevelt schools.

Superintendent's Report

Superintendent Verdugo highlighted a variety of items:

- Superintendent Verdugo attended City of Paramount Mayor's Appreciation Luncheon.
- Dr. Verdugo met and facilitated a meeting with the City, Sheriff's Department and District administration regarding comprehensive safety plans and other features attached to student and employee safety.
- Superintendent Verdugo attended the weekly Paramount Rotary Club meeting and presented the program relating to his recent educational trip to China sponsored by the College Board.
- Dr. Verdugo visited with PHS Boys Varsity Soccer coach Rafa Villaseñor who recently visited Philadelphia as he was recognized for being selected as a National Soccer Coaches Association of America Regional Coach of the Year.

Significant Disproportionality Update

Ms. Kimberly Cole, Director-Special Education/Early Childhood Education shared that the purpose of the presentation is to define disproportionality, review requirements to address disproportionality, provide information on how PUSD is addressing disproportionality and outline the District's next steps.

Disproportionality is when the percentage of students with a specific characteristic enrolled in, and eligible for, special education is higher or lower than their proportion in the general population. Example: PUSD African-American student population is 9%, our African American population in special education should match the 9%.

In California, 2008-09, African-American students comprised 7.5% of the general population, but 10.9% of special education students. In PUSD, 2011-12, the African-American students comprised 9% of the general education population, but 19% of special education students.

Both California and Federal government have identified the need to reduce disproportionality in special education programs:

- Individuals with Disabilities in Education Act and the Federal regulations include important changes addressing the over-identification of racial and ethnic minorities in special education.
- State Department of Education now monitor and address disproportionality and notify school districts that are out of compliance.

In July 2012, PUSD was notified by the California Department of Education that it was significantly disproportionate in the area of African-American students with Emotional Disturbance for the 2010-11 school year. PUSD African-American students comprise 9% of the total student population. Due to the low number of students, the over representation is a low number as well.

Grant requirements for addressing Significant Disproportionality include:

- Reserve 15% of IDEA grand funds (approximately \$385,000) to provide comprehensive Coordinated Early Intervening services to students at risk including African-American students in general education.
- Convene and meet with a Leadership & Stakeholder Committee to analyze and discuss data to identify root causes of disproportionality.
- Provide a plan on how PUSD will address disproportionality to CDE by January 31, 2013.
- Provide quarterly reports on student progress for those participating in the CEIS program.

The Leadership & Stakeholder Committee has completed the required self-assessment tool and has analyzed academic and discipline data with the goal of identifying needs and root causes. Through analyzing and comparing data, the committee identified three root causes:

- Curriculum and instruction to address areas of need for African-American students
 - Culturally Responsive Instruction
- School Climate
 - Limited belief in ability and need for high expectations for all students
- Behavior
 - Limited information on referral process and a need for behavior intervention strategies in general education.

The District's next steps include:

- Continue to convene meetings to read current research in best practices
- Determine program(s) to address root causes in order to prevent disproportionality
- Develop a CEIS plan that reflects students' needs
- Implement, monitor and evaluate the plan through December 2014
- Continue to update the Board of Education.

Budget Update

Dr. Michael Conroy, Assistant Superintendent-Business Services shared that the District has been receiving budget information from a variety of organizations, but the budget still depends on the economy.

The economy continues to be plagued by slow growth, even though the recession was officially declared over in June 2009. Employment numbers are still fragile and both the state and federal governments face ongoing economic challenges, global trends pose new risks threatening US exports and domestic development are mixed.

For California, the budget risks depend on the economy. Increased funding for K-12 education is dependent upon a continued improved economy in the state and the nation. Rising health care costs will continue to strain the State budget, outstanding budgetary borrowing totaling \$35 billion will continue to limit the amount of available resources and other budgetary priorities (and special interests) could threaten resources designated for the Governor's Budget Proposal.

Passage of Proposition 30 provides opportunities and options. For the first time in five years, education funding goes up on a per-student basis-recovery starts now. The Governor's proposed Weighted Student Formula of 2012 is reprised as the Local Control Funding Formula and redistributes funding gains. Economics still place boundaries on funding expectations and even slightly higher funding drives expectations to an unrealistic level.

Major Proposition 98 budget changes for k-12 education include:

- \$1.8 billion to reduce inter-year deferrals to \$5.6 billion (cash flow)
- \$1.6 billion to begin implementation of a new school finance formula for school districts and charter schools
- \$100 million increase for the K-12 Mandate Block Grant to fund the Science Graduation Requirement and Behavioral Intervention Plan mandates
- \$62.8 for a 1.65% COLA for selected categorical programs.

The Governor proposes a sweeping reform of the state's school finance system with Local Control Funding Formula. The Governor's budget makes no reference to current law and revenue limit funding. Nevertheless, until state law is changed, revenue limits are the means by which state apportionment aid is distributed to LEAs statewide. Along with slightly higher funding, the Governor proposes a different method of distribution – the LCFF. Under the LCFF, not all districts share equally in new dollars, some will receive more than others.

With the Base Grant, the current Base Revenue Limit calculation mechanism no longer exists. When LCFF is fully implemented, the Base Grant should equal the undeficitated statewide average revenue limit for the current year. The Supplemental Grant will equal 35% of Base Grant for each English Learner, Economically Disadvantaged and /or foster student-unduplicated count. The Concentration Grant equals to 35% of Base Grant for each EL, Economically Disadvantaged, and foster student above 50% concentration threshold.

Augmentations to the Base Grant include K-3 Class-Size Reduction funding augments the K-3 Grade Span Base Grant, 11.23%. CTE funding augments the 9-12 Grade Span Base Grant, 2.8%. Add-ons are Home-To-School Transportation and Targeted Instructional Improvement Grant funding permanently added to the entitlement for districts currently receiving those funds. An "Entitlement Target" will be calculated for each district. Entitlement Target is adjusted each year for COLA, demographic changes, and grade span changes. The HOLD Harmless 2013-14, each district receives at least an amount equal to 2012-13 funding for revenue limits + "included" categoricals. For 2014-15 thereafter, each district receives some amount of growth, added to the hold-harmless amount, that moves the district toward its Entitlement Target. Administration estimates seven years to reach Entitlements Targets.

Base Grant, CTE Augmentation to 9-12 Base Grant, and Add-ons are unrestricted and completely discretionary. Supplemental and Concentration Grants are "Available for any purpose that benefits the students generating the funding"-funding need not to strictly "follow the student". District's must hold average pupil-teacher ratio in K-3 to 24:1 (or locally bargained ratio) or risk loss of K-3 CSR Augmentation.

The Governor proposing shifting responsibility for Adult Education programs from K-12 school agencies to community colleges effective 2013-14. Under this proposal, it establishes a new \$300 million block grant and funds could only be used for core instructional areas. Students would be required to pay the full cost of all other courses and community colleges are "encouraged to leverage the capacity and expertise currently available at K-12 district adult schools". In addition, the

Governor's proposal shifts \$15.7 million along with the responsibility for the Apprenticeship Program from school districts to community colleges.

Fully funding the new LCFF formula in 2013-14 would cost more than \$15 billion. The Governor's proposal only sets aside \$1.6 billion for 2013-14. Most categorical funds are kept in the base, but programs go away.

The Governor's budget assumes that his new LCFF is passed in the Legislature. There is uncertainty what would happen to the resources dedicated to the LCFF proposal if it does not pass the Legislature. This leaves schools in a position of needing at least two plans, Governor Brown's Proposal: the LCFF and a budget for 2013-14 that includes the COLA (without the additional revenues associated with the LCFF). For districts that are deficit spending or have other financial stress, the new LCFF money may not allow additional restoration of suspended programs.

As is true every year, the Governor's Budget proposals mark the beginning not the end-of the process. Both houses of the Legislature will consider the financial and policy implications of the Governor's plan. Governors' including Californias have modified or even dropped proposals they strongly support in order to achieve a greater goal. However, California's Governor is placing a high priority on HIS Local Control Funding Formula.

**BOARD MEETING
CALENDAR**

There were no changes to the Board meeting calendar.

HEARING SECTION

There were no speakers during the public hearing section.

CONSENT ITEMS

0.42

Trustee Anderson moved, Trustee Garcia seconded and the motion carried 5-0 to approve the Consent Items.

Human Resources

Personnel Report
12-10
2.42

Accept Personnel Report 12-10, as submitted. The report includes details, assignments, terminations, and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2012-13 State Budget Act and related legislation.

Business Services

Purchase Order Report
12-10
4.42

Approve Purchase Order Report 12-10, authorizing the purchase of supplies, equipment, and services for the District.

Warrants for the Month of
December 2012
4.42

Approve warrants for all funds through December with a total of \$10,959,202.94.

Donations
4.42 Accept the donations as presented on behalf of the District with any bequests or gifts of money or property for a purpose deemed to be suitable by the District.

ACTION ITEMS

General Services

Superintendent Search
1.43 Trustee Anderson moved, Trustee Peña seconded, and the motion carried 5-0 to approve the selection of Delores Stephens to assist the Board of Education in the executive search for a new Superintendent.

Educational Services

2012-13 Single School Plan
for Student Achievement
Amendments for K-12
Schools
3.44 Trustee Anderson moved, Trustee Peña seconded, and the motion carried 5-0 to approve the 2012-13 Single School Plan for Student Achievements for K-12 schools.

Nonpublic School Placements
for Special Education
Students for the 2012-13
School Year
3.45 Trustee Garcia moved, Trustee Cuellar seconded, and the motion carried 5-0 to approve the placements for special education students in nonpublic schools, as determined by the students' Individual Education Plan for the 2012-13 school year.

Revised Board Policy 5145.46
– Students-Sexual
Harassment
3.46 Trustee Anderson moved, Trustee Peña seconded, and the motion carried 5-0 to accept for second reading and adopt proposed revised Board Policy 5145.46 Students-Sexual Harassment which will establish consistency and uniformity with the California School Boards Association policies.

Ratify Acceptance of Alondra
Middle School Music Award/
Agreement
3.47 Trustee Anderson moved, Trustee Garcia seconded, and the motion carried 5-0 to ratify the acceptance of Alondra Middle School Music Award/Agreement.

Memorandum of
Understanding with the UCLA
Mobile Eye Clinic – Child
Vision Program
3.48 Trustee Peña moved, Trustee Cuellar seconded, and the motion carried 5-0 to approve the Memorandum of Understanding with the UCLA Mobile Eye Clinic-Child Vision Program.

Business Services

Notice of Completion – Field
Service Contract
4.49 Trustee Anderson moved, Trustee Garcia seconded, and the motion carried 5-0 to accept as completed the Field Service Contract for exterior painting of the Paramount High School gym and the girls' locker room, and authorize the Superintendent or designee to file the Notice of Completion and make payment to all contracted parties upon expiration of the lien period and determination that no liens are outstanding.

2012-13 Budget Adjustments
as of December 31, 2012
4.50

Trustee Garcia moved, Trustee Peña seconded, and the motion carried 5-0 to approve the 2012-13 Budget Adjustments for the General Funds, Unrestricted and Restricted, Adult Education Fund, Child Development Fund, Building Fund, Capital Facilities Fund, School Facilities Fund, Special Reserve for Capital Outlay Fund, Cafeteria Fund, and Self-Insurance Funds.

INFORMATION ITEMS

Business Services

Measure AA – Change
Orders for Paramount High
School – Phase V
Modernization

The Board received as information an update on Change Orders for Paramount High School – Phase V Modernization within the Guaranteed Maximum Price

New Administrative
Regulation 3330 – Claims and
Actions Against the District

The Board received as information new Administrative Regulation 3330 – Claims and Actions Against the District.

Average Daily Attendance
Summary Report Through
December 7, 2012 and the
Fourth Monthly School
Enrollment Report

The Board received as information the monthly school attendance reports for 2012-13.

Monthly Financial Statements,
December 2012

The Board received as information in J-200 format a Financial Statement for each fund for the months July to December 2012.

Monthly Financial Statements,
December 2012 – Special
Education

The Board received as information in J-200 format a Financial Statement for the Special Education Fund for the months July to December 2012.

Monthly Financial Statements,
December 2012 – Self-
Insurance Fund – Health and
Welfare

The Board received as information in J-200 format a Financial Statement for the Self-Insurance Fund – Health and Welfare for the months July to December 2012.

Independent Citizen’s Bond
Oversight Committee Annual
Audit Report

The Board received as information an update on the annual audit of the Measure AA Bond projects.

ANNOUNCEMENTS

President Hansen reported that the next Regular Meeting would be February 13, 2013, at 6:00 p.m. – Boardroom of the District Office.

CLOSED SESSION

The Board adjourned to Closed Session at 7:01 p.m. to discuss, Conference with Labor Negotiator and Governance Team items.

OPEN SESSION

The Board reconvened to Regular Session at 9:08 p.m. President Hansen reported that the Board had discussed Conference with Labor Negotiator and governance team items.

ADJOURNMENT

Trustee Anderson moved, Trustee Peña seconded, and the motion carried 5-0 to adjourn the Regular Meeting of the Board of Education held on January 23, 2013 at 9:09 p.m.

David Verdugo, Secretary
To the Board of Education

President

Vice President/Clerk